

*Title I School-Parent Compact
of the
NORTH SCHUYLKILL ELEMENTARY SCHOOL*

The North Schuylkill Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2013-2014.

School Responsibilities

The North Schuylkill Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - review all curriculum areas on a regular basis in order to maintain alignment with state standards and anchors, as needed.
 - provide and encourage professional development in-service, workshops, seminars, conferences in order to learn the most effective, research-based strategies and instructional methods.
 - provide differentiated instruction to meet the needs of all students.
 - reward positive behavior.
 - employ highly qualified teachers.
 - provide peer tutoring.
 - provide individualized instruction as needed.
 - incorporate Reading Buddies for Kindergarten and 4th grade.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - At the beginning of the year "Meet the Teacher/PTO Meetings"
 - At the end of the first marking period
 - At the end of the year Title I parent meeting

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - quarterly report cards
 - quarterly progress reports

- weekly take home folders
- upon request

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - before/after school on daily basis
 - during school, if necessary
 - at home after school, depending on the situation
 - at annual parent-teacher conferences
 - annual open house
 - during team meetings (IST, IEP, etc.)
 - through e-mail, telephone calls, written correspondence such as notes or in student planners
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - assist with classroom projects as needed
 - assist with holiday parties according to building policy
 - chaperone field trips according to building policy
 - observe class activities upon request such as plays, programs, concerts, etc.
 - be an active member of the PTO
 - homeroom parents

Title I Teacher Signature _____ Date _____

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- * Sending my child to school regularly and on time.
- * Making sure that homework is completed.
- * Participating, as appropriate, in decisions relating to my child's education.
- * Promoting positive use of my child's extracurricular time.
- * Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- * Attending parent-teacher conferences.
- * Encouraging my child to demonstrate respect for school personnel, his/her classmates, and school property.
- * Spend at least 15 minutes each day reading with my child.
- * Attending, when possible, parent trainings and conferences.

Parent/Caregiver Signature _____ Date _____

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- 1 Do homework every day and ask for help when needed.
- 2 Read for an appropriate amount of time, depending on age, every day outside of school time.
- 3 Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- 4 Do my best to pay attention in class.
- 5 Prepare my backpack before dismissal with all necessary assignments and correspondence.
- 6 Check every night to make sure my backpack/bookbag is ready for the next morning.
- 7 Show respect for myself, my school and other people.
- 8 Accept responsibility for my own actions.
- 9 Obey the school rules.

Student Signature _____ Date _____