

TITLE I PARENT INVOLVEMENT POLICY OF THE NORTH SCHUYLKILL ELEMENTARY SCHOOL 2013-2014

The Title I Parent Involvement Policy of the North Schuylkill Elementary School was written in accordance with the No Child Left Behind Act (NCLB), section 1118 in conjunction with the North Schuylkill School District Title I staff. It was developed with and agreed upon by the Title I Parent Advisory Committee, which consists of parents of participating Title I children from the North Schuylkill Elementary School.

- 1 Title I parents who have agreed to be a part of the Parent Advisory Committee will be involved in the planning, review, and improvement of the Parent Involvement Policy. The committee will meet as many times as necessary in order to discuss, plan, implement, and revise ways to increase effective parental involvement in order to improve student academic achievement and performance.
- 2 The policy will be explained and distributed to all parents of Title I children at the fall Title I Parent Night or as soon as the child qualifies for the program. It will be sent home to those parents not in attendance.
- 3 A Title I Parent Night will be held in the fall to inform the parents about the Title I program, its purpose, what requirements are needed to qualify for services, and to encourage parent involvement.
- 4 The school will provide parents of participating children with timely information, in a language parents can understand, about the Title I program, parent programs, meetings, and other school related activities via fliers, brochures, announcements, letters, phone calls, school calendars, and e-mails. Local newspapers, radio, local cable television announcements, and student handbooks will also be used as vehicles for parent awareness.
- 5 Parent meetings, including parent-teacher conferences, will be held at different reasonable times during the day in order to accommodate the needs and schedules of those involved. If requested by parents, the school will provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practically possible.

6 A school-parent compact will be developed with parents outlining how parents, the entire school staff, and the students will share in the responsibility for improved student achievement.

7 The school will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement, by:

- providing books and materials to parents through an elementary Title I lending library
- appropriate and available computer programs
- making parents aware of organizations, such as SPAC, PATTAN, or the PA Department of Education, and their internet sites, which provide helpful information for parents
- providing tips for reading success, on a regular basis to all Title I parents
- making parents aware of their child's specific areas of difficulty and suggesting methods to improve performance.
- providing materials, such as study tips guides, calendars, reading and math helps, etc. especially designed and produced for Title I parents.
- providing parents with opportunities to attend available parent workshops and conferences, both local and state-wide
- working as a team with the instructional support teacher to show parents how to help their children

8 In order for parents to participate in school-related meetings and training sessions, Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses. Alternative accommodations will be explored.

9 The school will provide assistance to parents of participating children with a description and explanation of the curriculum in use at the school, the various forms and methods of academic assessment used to measure and monitor student progress, the State's academic content standards and student achievement standards, local academic assessments, and how to work with teachers to improve the academic achievement of their children by:

- annual Title I Parent/Family Night
- parent-teacher conferences
- Meet the Teacher Night
- evening meeting set up to explain PSSAs and standardized testing and how scores relate to Title I placement
- school report cards and other progress reports
- building newsletters, monthly calendars
- PAFPC sponsored parent conferences and workshops
- Intermediate Unit sponsored parent workshops

10 The school and Parent Advisory Committee will conduct an annual evaluation of the content and effectiveness of this parental involvement policy. Also, an end-of-the-year/needs assessment will be conducted for parent input/suggestions. The findings of the survey will be used by the Committee and Title I staff to design strategies for more effective parental involvement, and to revise, if necessary, the existing policy.

This Title I School Parent Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs. The policy was adopted for the North Schuylkill Elementary School in June 2006 and revised in 2007, 2008, 2009, 2010, 2011, 2012, and 2013. It will be in effect during the 2013-2014 school year. The district will make this policy available to all parents of participating Title I, Part A children at the North Schuylkill Elementary School.