

PBIS Parent/Guardian Manual  
North Schuylkill Elementary



**SPARTY'S Mission is to ensure our students achieve their greatest potential by promoting Safe, Participate, Act Respectful, Teamwork, and "You are Worth It" attitudes in the best learning environment possible.**

**At NSE, we show our "SPARTY" spirit everyday by following the SPARTY WAY!**

**S**afe **P**articipate **A**ct **R**espectful **T**eamwork **Y** (Because you are worth it)



## NSE PBIS Mission Statement

SPARTY'S mission is to ensure our students achieve their greatest potential by promoting Safe, Participate, Act Respectful, Teamwork and "You are worth it" attitudes in the best learning environment possible.



## Purpose

### **What is Positive Behavior Interventions and Supports (PBIS)?**

PBIS is an evidence-based, cost-effective, systems approach for establishing the social culture needed for school to be an effective learning environment for all students. PBIS eliminates barriers to learning, creates and maintains a safe and effective learning environment in schools, and ensures all students have the social and emotional skills needed to succeed in school and beyond. PBIS helps schools instruct students expected behaviors and social skills, creates support systems for students' academic and behavioral health, and applies data-based decision-making to discipline, academics, and social/emotional learning. PBIS uses the three tiered approach of universal interventions (for all students and settings), secondary interventions (for students who are at risk, and tertiary interventions (for individual students needing specialized assistance).

Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. School-Wide PBIS provides an operational framework for achieving these outcomes. More importantly, School-Wide PBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. (PAPBS.org)

## **Grade Level Expectations**

### **K-2nd grade**

#### **Kindergarten:**

Kindergarten displays a Sparty clip chart in their classroom. Every student starts the day on "Sparty." Students will remain on Sparty if they follow classroom and school expectations. If a student does not follow the "Sparty Way", they will get clipped to the area where they need to show improvement. At the end of the day, any student who does not move back to "Sparty" gets a note on their behavior calendar so parents are aware of the area where the child's behavior needs to improve. At the end of the month, students who have a certain number of positive notes will earn the grade level reward. The goal each month is determined by the Kindergarten teachers.

Teachers and staff members hand out tickets to students to reinforce positive behaviors. Teachers and staff acknowledge students for following the Sparty way (Safety- Participation- Act Respectful- Teamwork.) Students are able to use their tickets to shop in the classroom Sparty store. Each store has a menu of items that students can use their tickets for.

#### **1<sup>st</sup> - 2<sup>nd</sup> Grade**

The first and second grade teams display\ their expectations for the S.P.A.R.T.Y. way. Teachers and staff members are handing out tickets to reinforce positive behaviors. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are Worth It behaviors in every environment during the school day. Students are able to shop in their grade level stores. Each store has a menu of items that students can use their tickets for and each grade level has set shopping days.

Students will carry a Sparty calendar with clear expectations listed. If the student is not exhibiting the Sparty way the student will have a note on their behavior calendar so parents/guardians are aware of the area where their child's behavior needs to improve. At the end of the month, students who have a certain number of positive days will earn the grade level reward. The goal each month is determined by the first and second grade teachers.

## **Grade Level Expectations**

### **3<sup>rd</sup>- 4<sup>th</sup> Grade**

Teachers and staff members are handing out tickets to reinforce positive behaviors. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are worth it behaviors in every environment during the school day. Students are able to shop in their grade level stores. Each store has a menu of items that students can use their tickets for and each grade level has set shopping days.

#### **Grade Level Ticket Reward System**

- Students will receive a ticket when exhibiting pronounced behaviors during the school day in accordance to the SPARTY WAY.
- Staff members will hand out tickets when they observe any of the following positive behaviors in all locations of the school:
  - Safe
  - Participating
  - Acting Respectfully
  - Team Work
- Students will use tickets to shop from the grade level store which will be determined by the grade level teachers. This may be done daily, weekly, monthly at a specific time of the day.
- Students are encouraged to gather as many tickets as possible to earn the chance to shop from the grade level store.
- Tickets can be saved for larger items.

#### **Monthly Reward Expectations--**

- Students will have a reference sheet of the SPARTY WAY behavior expectations and monthly calendars in a folder.
- When a student does not exhibit one of the SPARTY behaviors, the student will be responsible to mark their calendar with the rule that they are not following.
- Students that don't follow the SPARTY WAY will not be included in the monthly reward. The percentage goal will be determined monthly by the teachers.
- Rewards will be grade wide.
  - Students that received a discipline referral from a staff member or administrator will not receive the monthly reward. There will be a monthly re-training during grade wide rewards only. Any student that is displaying patterns of negative behaviors will also have re-training for a portion of the district reward. We want all students to receive as many rewards as possible and follow the expectations.

## **Grade Level Expectations**

### **5<sup>th</sup>-6<sup>th</sup> Grade**

Teachers and staff members are handing out tickets to reinforce positive behaviors. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are Worth It behaviors in every environment during the school day. Students are able to shop in their grade level stores. Each store has a menu of items that students can use their tickets for and each grade level has set shopping days.

#### **Grade Level Ticket Reward System**

- Students will receive a ticket when exhibiting pronounced behaviors during the school day in accordance to the SPARTY WAY.
- Staff members will hand out tickets when they observe any of the following positive behaviors in all locations of the school:
  - Safe
  - Participating
  - Acting Respectfully
  - Team Work
- Students will use tickets to shop from the grade level store which will be determined by the grade level teachers. This may be done daily, weekly, monthly at a specific time of the day.
- Students are encouraged to gather as many tickets as possible to earn the chance to shop from the grade level store.
- Tickets can be saved for larger items.

Students that are not following the Sparty Way will fill out a Think Sheet that will explain what expectation was not followed. The students that fill out 2 or more sheets per month are at risk of losing a percentage of time that will be determined by the teachers from the monthly reward. The Think Sheets will be sent home to parent/guardian.