

# North Schuylkill School District



Thursday, July 23, 2020

**Reopening for 2020-2021 School Year**

# Information Session

- This is NOT a debate.
- We each have a professional responsibility to be civil and show respect and kindness for others at all times.
- Some people downplay the COVID-19 pandemic.
- Other people have become paranoid, hoarding supplies.
- I ask you to evaluate your own actions and respect others' opinions.
- Information based District-wide.
- Opportunity to ask questions.



**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)



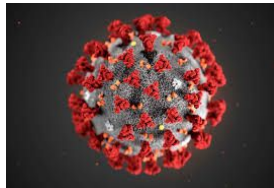
# Return to School

- We acknowledge that anything short of a full return of all of our students creates hardships for our students, families and community.
- Virtual learning limits our ability to provide the education North Schuylkill students deserve.



# Health and Safety Plan

- Be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population.
- The goal is to keep transmission as low as possible to safely continue school activities.
- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the School Board and posted on the District's website.



# Health and Safety Plan

- Both the Pennsylvania Department of Health and Governor Wolf's Office acknowledge that not all recommended practices are possible due to physical and financial constraints within school districts.
- School districts have local control to make a good faith effort to safely reopen schools.
- It is important to note that the North Schuylkill School District will comply with all Executive Orders issued by the Governor's Office.



# Resources

- Pennsylvania Department of Education (PDE)
- Pennsylvania Department of Health (DOH)
- Centers for Disease Control (CDC)
- American Academy of Pediatrics (AAP)
- Environmental Protection Agency (EPA)
- Local Medical Experts
- Schuylkill County Emergency Management Agency (SCEMA)
- Schuylkill County School Districts
- Out of County School Districts



# Our Responsibility

- The administration of the North Schuylkill School District recognizes its responsibility in providing quality educational options in a safe learning environment by implementing healthy practices during the COVID-19 pandemic.
- An overarching goal is to serve as proactive contributors to the overall wellness of the Spartan Community by keeping it healthy, thriving and strong. The Health and Safety Plan captures School District guidance, with accompanying action steps, that will be implemented based on local, state and medical experts.





# Embrace Our Community



-We celebrate the diversity that exists within our community. Our children and staff live in households that contain persons who are immunocompromised, medically fragile, elderly, and experience different levels of fear about the COVID 19 virus.

-We acknowledge there is a direct connection between the wellness of our School District to healthy families and our workforce, and all are vital to our community thriving.

-An outbreak in the school system may result in an outbreak in the community. In other words, if we get sick, you could get sick. The Health and Safety Plan is our strategic effort to protect everyone: our children, staff, parents, families, grandparents, workforce, and the economic system of our community.

# Reopen School Research

- On July 10, 2020, the American Academy of Pediatrics (AAP) urged the return of students to in-class learning citing concerns about social and emotional benefits, healthy meals and exercise, mental health and other supports that cannot be easily replicated in an online model.
- Research by Kuhfeld et al. (2020) acknowledges that the closure of school buildings likely led to substantial educational losses showed that the disadvantaged/low socioeconomic status students who have less opportunity to learn at home.



**Questions or Comments - Please email**

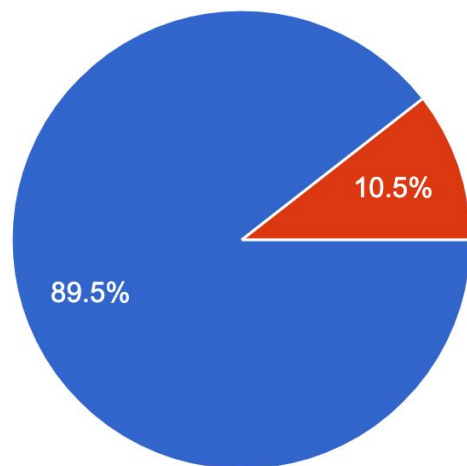
[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)



# North Schuylkill Back to School Survey 2020-2021

Please indicate your initial thoughts on this student's attendance for 2020-2021.

730 responses



- I plan to follow the school schedule, knowing appropriate health and safety precautions will be in place.
- I am interested in a 100% online option, knowing it will mean 4-5 hours of at home work daily, supported by both the teacher and myself/ a responsible family member as an instruction...

# Pandemic Team

- Type of Reopening - Instruction
- Cleaning
- Social Distancing
- Monitoring Students and Staff Health
- Other Considerations for Students and Staff



# Reopening Key Questions:

- How do we plan to bring students and staff back to our physical school buildings safely, particularly if we still need social distancing in place?
- Can we provide options to our local community?
- Once we reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?



# North Schuylkill Health & Safety Plan

-In the best interest of education, the North Schuylkill School District recognizes the need to have students participating in face to face instruction as often as possible. This plan outlines the North Schuylkill School District's strategy in comparing responses to and recovering from the pandemic including specifically COVID-19. This will serve as a guide for the safe reopening of North Schuylkill including the ACHIEVE After School Program. This is a fluid document based on local, state and federal guidelines, which will continue to develop over time. This plan is based on the District's capability to follow the state, local and federal guidelines to the best of our ability; however, this plan is developed to reduce the level of risk, but does not completely eliminate risks and exposure. For families with concerns, we recommend our K-12 virtual educational option.



# Type of Reopening - Instruction

-100% In-Person Instruction: Your child can attend school in person using the social distancing and personal protective equipment.

-100% Virtual Instruction: Your child can attend school online. The NSSD will provide an enhanced version of what was offered in the spring.





# **Cleaning, Sanitizing, Disinfecting, and Ventilating**

- Increase Social Distancing & Hygiene Practices.
- The District will follow CDC's Guidance for Cleaning and Disinfecting Schools.
- Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles and sink handles.
- Scheduled protocol for disinfecting high-touch and high-traffic areas at key points throughout the day.



# **Cleaning, Sanitizing, Disinfecting, and Ventilating**

- Students will be permitted to have water bottles; however, water fountains will be closed for use.
- Implement and supervise the daily and weekly COVID-19 cleaning activities.
- Daily use of Electrostatic Sprayers for disinfecting.
- Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible.



**emist**



**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)





# Social Distancing - Classroom

- Masks will be required during the State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face shields), which will be recommended, encouraged and provided for those students who need them.
- Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level (NSE).
- Restrict interactions between groups of students as much as possible.
- Staggered schedule to limit the number of individuals in a classroom or other space.

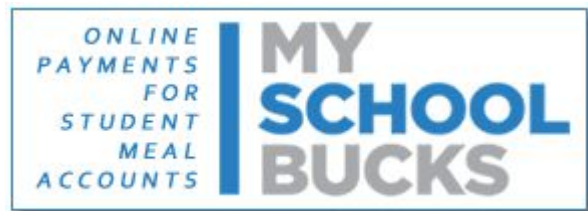
# Social Distancing - Classroom

- Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.
- Remove all unnecessary furniture in each room.
- Individual desk shields.



# Social Distancing - Cafeterias

- Students will be encouraged to follow hand sanitizer protocol provided at stations within the cafeterias, prior to and after consuming food or beverages.
- Parents /guardians will be encouraged to deposit funds using the online payment portal, avoiding the handling of cash and checks in the cafeterias.
- Meal condiments will be limited and provided to students on the serving trays.
- Students will not be permitted to serve themselves for items such as fruit and/or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.



# **Social Distancing - Cafeterias**

- Individual containers/to-go type containers will be used to the greatest extent possible.
- Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.
- Breakfast and Lunch will be served in cafeterias, gymnasiums, classrooms, and other common areas as needed.
- Breakfast and Lunch will be served in a manner promoting social distancing.



# Social Distancing - Hygiene Practices



- All staff will be trained on healthy hygiene practices so they can teach these to students.
- Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use of an alcohol-based hand sanitizer that contains at least 60% alcohol will be used.
- CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good hand washing habits.
- Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer).



# Social Distancing - Posting Signs

-Post CDC “Germs Are Everywhere” and “Wash Your Hands” Posters in all District Cafeterias and Restrooms and other high traffic areas.



# **Social Distancing - Visitors & Volunteers**



- In an effort to keep our students safe and allow for their educational needs to be met, we will not be allowing volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis.
- Visitors or volunteers must wear masks upon entering the building.
- Hang signage regarding this requirement on outside entrances and in offices.
- In an effort to keep our students safe, educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis.
- No outside individuals renting facilities under Policy 707.
- Do not schedule large group activities including, but not limited to, assemblies, concerts, and theater.

# Social Distancing - Recess

- Reduce the amount of students at recess at a given time by creating a recess schedule.
- Greatly restrict use of playground structures.
- Increase the amount of playground equipment to allow for more independent or small group play (balls, jump ropes, etc).
- Limit team sport type of activities.
- Encourage social distancing to the greatest extent possible.



# Social Distancing - P.E. Considerations:

- Physical proximity of students.
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of students at higher risk.
- Size of team.
- Hold these physical activities outdoors to the greatest extent possible.



# Social Distancing - Music

- Consider size of group.
- Socially distance students to the greatest extent possible and physical proximity of students.
- Clean/disinfect commonly used areas such as chairs, music stands, etc. to the greatest extent possible.
- Use of appropriate facilities to accommodate social distancing.
- Limit amount of touching of shared equipment.



# Social Distancing - Sharing of Materials

- Clean and disinfect shared items between uses.
- Keep each student's belongings separated from others as much as possible.
- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use: Textbooks that are shared, Technology, Art Supplies, PE Equipment.
- Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.



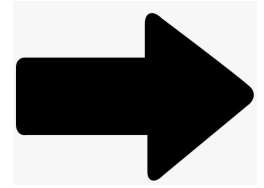
# Social Distancing - Sharing of Materials

- Assign individual Chromebook/devices to the greatest extent possible.
- Keep each student's belongings separate from one another to the greatest extent possible.
- Assign textbooks to individual students whenever possible.
- Create book cleaning protocols for classroom and school libraries.



# **Social Distancing - Communal Spaces & Hallways**

- Create one-way traffic patterns in hallways.
- Keep students in one location to the greatest extent possible.
- Stagger hallway movement when movement is necessary.
- Create direction stairwells.
- Separate students within common areas as much as possible: Arrival, Dismissal Lines and Lunch.
- Stagger bells when possible.
- Pursue virtual group events, gatherings, or meetings, if possible.





# **Social Distancing - Transportation**

- Routes will be developed, paying particular attention to balancing student ridership.
- Students will be required to wear masks. They will also be encouraged to sit apart from other students if possible.
- Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally, assigned seats by cohort, if possible, so that students are always with the same group of students.
- Parents will be encouraged to transport their children if they are able in order to reduce the total population needing transportation.



# **Social Distancing - Transportation**

- Extracurricular and Educational Field Trips will be limited based on State guidelines throughout the year.
- In order to keep schools open and the community safe, we will limit outside exposure to other schools/opponents who follow a State Health and Wellness Plan.
- Roof hatches and windows will be opened whenever possible to allow for the best ventilation.
- School buses and vehicles will be disinfected before and after each run.



# Social Distancing - Other

- To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. If students cannot be six feet apart, they would be required to wear a mask.
- Installing Plexiglass in main office areas, cafeteria, and other receptionist areas.



**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)



# **Student and Staff Health - Monitoring Symptoms**

-A brief Covid-19 health questionnaire will be provided to staff and students' families at the start of the school year regarding exposure or positive testing. Symptoms of Covid-19 will be on a self-monitoring basis. If symptoms are noted while at home, the staff or student will not attend school. If symptoms are first noticed while in attendance at school, the staff member or student must inform the school nursing staff of their symptoms. The nursing staff will then perform an assessment and evaluate the staff member or student for Covid-19 utilizing the Centers for Disease Control (CDC) Assessment and Referral Algorithm. Parent/guardian and administration will be made aware of assessment findings and the staff member or student will be determined to be healthy for return to class/work or will be sent home for further evaluation by PCP. An informative exclusion letter will be sent home with staff/student with directives and expectations of staff/student. The Schuylkill County Department of Health will provide further instruction if needed. Any person in direct contact with the staff or student will be monitored.



# **Student and Staff Health - Monitoring Symptoms**

- Symptom screening will be done by all parents/guardians at home each morning before the school day.
- Children who either have symptoms, fever, or exposure to COVID-19 should not be sent on the bus or brought to school by parent.
- All District staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill.
- Students and staff should mask and proceed to the nurse immediately upon feeling symptomatic.
- The nurse will have an area of isolation for staff/students who feel symptomatic.



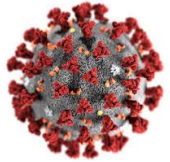
# **Student and Staff Health - Isolating/Quarantining**

- Any staff member or student who exhibits symptoms of Covid-19 or a new history of exposure, will be placed in “isolation” at the designated “isolation” location until transportation home is provided. While waiting for transportation, the staff or student will be required to wear a mask unless medically contraindicated. If staff/student’s medical condition deteriorates, 911 may be called if needed for transport to hospital setting.
- Staff and students will need to follow up with PCP for further evaluation and possible testing. If further medical attention is not sought, then the staff member or student must self-quarantine for 14 days and exhibit no symptoms of Covid-19 for three days without the use of medication.



# **Student and Staff Health - Isolating/Quarantining**

- Work with school administrators, nurse and healthcare providers to identify isolation room to separate anyone with COVID-19 symptoms.
- School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students.
- Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.
- Notify staff and families of confirmed cases while maintaining confidentiality.
- An ill student and/or faculty member should remain masked the entire time, even if social distancing. This helps prevent additional droplet spread and would be highly recommended.





# Student and Staff Health - Returning

-Any staff member or student who was recently isolated/quarantined may return to the school setting when at least one of the following criteria are met:

1. Testing for Covid-19 is negative and primary care provider (PCP) issues a return to school order.
2. Staff or student has self-quarantined for 14 days and is symptom free for past three days without the use of medications.
3. Staff or student has a positive Covid-19 antibody test and is symptom free for three days without the use of medications.
4. PCP signed return to school order.



# **Student and Staff Health - Notifying Staff/Families**

- Post Health and Safety Plan on NSSD website.
- Provide regular update information on NSSD website and on social media.
- Prepare parents and families for remote learning if school is temporarily dismissed/closed.
- Clear methods of communication: website, robo calling (ZippSlip), social media.
- Confidentiality will be maintained to protect the privacy of any person(s) involved.



# **Student and Staff Health - Screening Practices**

- When a confirmed case is identified, PA DOH should be involved.
- The Superintendent will rely on DOH for instruction on the closure of classrooms or schools.
- The Superintendent will reach out to the State DOH to ensure they are updated should a case be reported and take guidance from there.
- The Superintendent will rely on the DOH for contact tracing.



# **Student and Staff Health - Screening Practices**

-Monitoring and screening practices will be based on best practice guidelines as they are received from the Pennsylvania Department of Health Schuylkill Office. Staff and students will not be routinely monitored for temperatures or symptoms unless there is a potential exposure, request for monitoring, or symptoms start. This is believed to be in the best interest of the school community as a whole. Mass screenings may cause anxiety, are time-consuming, and are limited in findings, as well as being non-compliant with social distancing guidelines. Space and time constraints prevent accurate measurements and could potentially increase contamination and exposure rates.



**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)



# Other Considerations - Protecting High Risk

- Cancel all non-essential travel.
- The District will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.
- Eliminate the use of perfect attendance awards and incentives.



## **Other Considerations - Face Covering By Staff**

- Masks will be required during the State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required.
- If a school employee asserts that he/she suffers from a medical condition that prevents them from wearing a face covering at work, the School District will engage in the “interactive process” to determine if a workplace accommodation needs to be made.



# Other Considerations - Face Covering By Students

- All students must wear a face covering that covers their nose and mouth inside the school and while outside when physical distancing is not feasible.
- Unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team.
- Provide face covering breaks throughout the day. Maintain a distance of at least six feet during these face covering breaks.





# Professional Development

Topic	Audience	Completion Date
Cleaning Protocols	Maintenance Staff	Before first day with students / checklist on a daily basis
Cleaning Protocols	Teachers and Substitutes, and Support Staff	August In-service
Social Distancing	Teachers and Substitutes, and Support Staff	Before first day of school
Social Distancing	Students	First day of school and reinforced regularly
Meal Distribution	Teachers and Substitutes, and Support Staff	Before first day of school
Meal Distribution	Students	First day of school and reinforced regularly
Handwashing and Hygiene	Teachers and Substitutes, and Support Staff	Before first day of school and reinforced regularly
Handwashing and Hygiene	Students	First day of school and reinforced regularly
Physical Education Plan	Physical Education Teachers	Before first day of school
Music Education Plan	Music Teachers	Before first day of school
Scheduling / Movement in Building / Communal Spaces	Teachers	Before first day of school

Topic	Audience	Completion Date
Scheduling / Movement in Building / Communal Spaces	Students	First day of school and reinforced regularly
Transportation	Bus Drivers	Before first day of school
Limit Interactions	Teachers	Before first day of school
Symptom Screening	Parents	Before first day of school
Symptom Screening	All Staff	Before first day of school
CDC Quarantine and Isolation Recommendations	Parents	Before first day of school
CDC Quarantine and Isolation Recommendations	All Staff	Before first day of school
CDC Return to School Recommendations	Parents	Before first day of school
CDC Return to School Recommendations	All Staff	Before first day of school
Masking	Teachers and Substitutes, and Support Staff	Before first day of school
Masking	Students	First day of school and reinforced regularly
Safety Protocols for Students with Complex Needs	Teachers and Substitutes, and Support Staff	Before first day of school
Effective Virtual Instruction	Teachers	Ongoing

**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)



# Virtual Learning Option

- Using live (synchronous) and offline (asynchronous) instruction, each student will work with the support of their North Schuylkill teachers to be successful.
- Students will engage DAILY in high levels of rigor and relevance through a collaborative and personalized learning experience.
- Individual Education Program (IEPs), Gifted Education Plans (GIEPs), and/or 504 Plans are developed and implemented across all settings. Special Education programming and related services will continue to be provided.
- All lessons will be recorded and available to students who can not participate live. Students will have 24 hours to complete assignments.



# Virtual Learning Option Highlights



Google Meet

- Students attend live, real time lessons with their NS teachers.
- All lessons will be recorded and available to students who can not participate live.
- Students will have 24 hours to complete assignments.
- All students will receive an NS issued Chromebook, will also assist with Internet.
- Attendance taken daily for all students.
- All students will be assessed and graded in the same way.
- All students (except kindergarten) will be given a percentage grade (example: 93% = A).
- Content and assignments will be the same for all students.

# Virtual Learning Option Schedules

- Elementary teachers will provide virtual students with a schedule of login times for each subject area, including the co-curricular times, in order to join live.
- High school students will be able to follow their normal schedule virtually.
- Breakfast and lunch will be available daily for virtual students for pick-up at designated locations.

	Day A	Day B	Day C	Day D	Day E	Day F
Advisory	A	A			A	A
Block 1	Math	Math	Math	Math	Math	Math
Block 2	World L	T/A/DML	World L	T/A/DML	World L	T/A/DML
Block 3	ELA	ELA	ELA	ELA	ELA	ELA
Block 4	Science	Science	Science	Science	Science	Science
Block 5	PE	Intervention Reading BCO Project	PECS	Intervention Reading BCO Project	PE	Music
Block 6	S. Studies	S. Studies	S. Studies	S. Studies	S. Studies	S. Studies
Block 7			BCO and Project	BCO and Project		

# Virtual Learning Option Communication

- Students will be able to speak virtually to teachers during live lessons.
- Teachers will be available through email, office phone, and virtual meetings.



# Lesson Components

- Instruction: May include; a short video, Power Point, visual, etc. (10-20 min.). It will include examples by sharing the teacher's screen, visuals that help teach where the student is and what problems they may be having. **(recorded)**
- Reinforce: May include; an additional resource that goes along with the skill introduced. This can be an additional Brain Pop Video, YouTube Video, a different reading prompt, a different example of teaching the skill, pictures that show a step by step process.
- Independent Practice: May include; a few questions, problems, etc. that will help the teacher determine if a skill has been met. This will give a better understanding.
- Lesson Extension: May include; practice problems for students.



Google Meet

**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)





# 2020-2021 School Calendar

- 1st Day of School was Monday, August 24, 2020
- 1st Day of School is NOW Thursday, August 27, 2020
- Moved In-service days October 12, January 18, and June 2 to August 24, 25, and 26
- Removed February 12 Act 80 Day
- Last Day of School - June 2, 2021
- Student School Day Hours:  
High School - 7:39 AM - 2:15 PM  
Elementary 8:45 AM - 3:00 PM

North Schuylkill School District  
School Calendar  
2020-2021

Approved by the Board of Education  
December 4, 2019  
REVISED August 10, 2020

### AUGUST

S	M	T	W	T	F	S
20	21	22	23	24	25	26
27	28	29	30	31		

### SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### APRIL

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**School Not in Session for Teachers or Students**

**Early Dismissal for Students:**  
November 25, 2020  
December 23, 2020  
June 2, 2021

**Teacher in Service Days**  
New Teacher Orientation

**Act 80 Full Days**  
November 9, 2020

**Act 80 Half Day**  
October 9, 2020

**First Day of Marking Period**  
Last Day of School for Students  
June 2, 2021

**Marking Periods (dates inclusive)**

M.P.	From	To	Days
1	08/27/20	10/29/20	45
2	10/30/20	01/14/21	45
3	01/15/21	03/19/21	45
4	03/22/21	06/02/21	45

**Snow Make - Up Days**  
February 15, April 9, April 8,  
April 7, April 6, April 1,  
April 5, 2021

**Number of Student Days**

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
3	21	22	18	17	20	19	23	15	20	2

Total: 180

**Number of Teacher Days**

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
9	21	22	18	17	20	19	23	15	20	2

Total: 186

**Graduation:**  
June 2, 2021  
Proms: May 8, 2021

# August 24, 25, & 26 In-Service



- Google Apps
- Recording and Live Lessons
- Google Extension
- Engaging Activities
- Google Projects
- Differentiate with Google Tools
- Google Classroom Features
- Innovative Methods Using Google
- Classroom
- Essential Google Classroom
- Practices
- Taking Attendance (Google Form)
- Assessments Using a -Google Form
- Rubrics

- Graphic Organizers
- Self-Assessment
- Exit Ticket
- Quiz
- SMART and Promethean Board Tools
- OTIS
- Pearson Realize (SAVAAS)
- Handwriting Without Tears
- Studies Weekly
- McGraw Hill
- Boardworks
- Superkids/MyView/MyPrespective
- ClassFLOW
- Using Bluetooth Microphone



# **ESSER C.A.R.E.S & PCCD Safety Grant**

- Each classroom will have a spray bottle with sanitizing solution and wipes
- Pump bottle of hand sanitizer and 2 gallons of refill
- Neck gaiter for all students and staff
- Desk Shield
- Increased Chromebooks – enough for each student
- Bluetooth Microphones
- Air Purifier for larger areas
- Electrostatic Disinfectant Sprayer



# Dress Code

- Spartan Spirit Days, will be allowed each day of school for the first month of school and re-evaluated monthly, which will allow students to have the option to wear any Spartan/North Schuylkill short or long sleeve t-shirt or Spartan/North Schuylkill team uniform shirt with appropriate school standard dress pants/capris/shorts.
- Mask/Face Covering must be school appropriate and not cause an educational distraction. Administration has the right to ask a student to change his/her mask if they believe it is causing a distraction to learning.



# Back To School Events

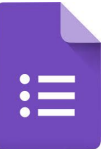
- Special Education Orientation
- 7th Grade Orientation
- Kindergarten Orientation and Practice Bus Run
- Back to School Night K-3
- Back to School Night 4-6
- High School Meet the Teacher Night

**TO BE ANNOUNCED..**

# Survey

## July 23rd to July 31st

- The following survey is intended to gather information regarding your child(ren)'s return to the North Schuylkill School District. Currently, two options are available for our students.
- No matter which option is chosen, the health and safety of all students and staff is our primary goal. The North Schuylkill School District will work with all families to ensure that we are providing the best education possible in the current environment.
- Option 1 is 100% IN-PERSON INSTRUCTION. In accordance with the government mandate, face coverings will be required when not able to maintain six feet distance between students and staff.
- Option 2 is 100% ONLINE INSTRUCTION. Students will receive virtual instruction daily, via Google Classroom and LIVE or RECORDED LESSONS, following their grade level schedule.
- Attendance and grading expectations will be the same for BOTH OPTIONS.



# Survey

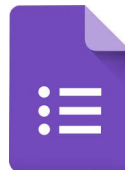
-You have indicated that your child(ren) will be attending school on the North Schuylkill School District campus. Transportation will be provided for all students attending on campus, however, social distancing cannot be guaranteed.

-Will ride the bus to and from school

-I will provide transportation for my student(s)

-I can bring my student(s) to school but they will ride the bus home

-My student will need a bus to school, but I will pick up and provide transportation for the ride home

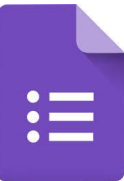


# Survey

-You have indicated that your student(s) will be attending North Schuylkill School District virtually until at least October 1, 2020. In order for students to be successful in an online learning environment, they will each need a suitable device, either a Chromebook, Laptop, or Desktop. The household will also need a wireless Internet connection.

-Do you have a suitable device at home for virtual learning for each student?  
(Chromebook, Laptop, Desktop)

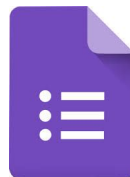
-Do you have wireless Internet access at home for student use?





# Survey - To Make Changes

- Option 1 is 100% IN-PERSON INSTRUCTION. In accordance with the government mandate, face coverings will be required when not able to maintain six feet distance between students and staff.
- Option 2 is 100% ONLINE INSTRUCTION. Students will receive virtual instruction daily, via Google Classroom and LIVE or RECORDED LESSONS, following their grade level schedule.
- Must complete original survey by July 31st.
- Can change anytime until August 17th (10 days before school) by contacting the main office of your child's building.



# Final Thoughts - Flexibility & Adaptability

- Reality is we may start the year and be forced to move into another option.
- We face great uncertainty.
- There is no playbook for the challenges we face.
- We are likely facing many undesirable trade-offs.



# Final Thoughts - Reality and Unpredictability

- The virus will not disappear by Thursday, August 27, 2020; but, as being witnessed currently its level of spread may change.
- Realizing Covid-19 will be present throughout the foreseeable future and outbreaks may be determined and change as our community continues to reopen, flexibility will be an utmost priority.
- The District's plan will be committed to adjusting its approach based on the reality of the virus' spread in the community.



**The district continues to be thankful for  
your patience and understanding in  
these unpredictable times.**



**Questions or Comments - Please email**

[concerns@northschuylkill.net](mailto:concerns@northschuylkill.net)





July 23, 2020